











Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic</b>	<b>Maffa</b> 		<b>Frozen Kingdoms</b> 		<b>Britain at War</b> 	
<b>English</b>	<b>Freedom by Catherine Johnson</b> 		<b>The Wolf Wilder by Katherine Rundell</b> 		<b>Goodnight Mr Tom by Michelle Magorian</b> 	
<b>Spellings</b>	<ul style="list-style-type: none"> <li>• Revise the “i” sound spelt “y” other than at the end of words</li> <li>• Words ending in -able and -ible; -ably and -ibly</li> <li>• Adding suffixes beginning with vowel letters to words ending in - “fer”.</li> <li>• Use of the hyphen (to spell words)</li> </ul>	<ul style="list-style-type: none"> <li>• Revise sound spelt “ou”</li> <li>• Revise the letter string “ure”</li> <li>• Revise the suffix “sion”</li> <li>• Revise words ending “gue” and “que”</li> <li>• Revise words with the “ei” sound spelt “ei,” “eigh,” or “ey”</li> <li>• Endings spelt “cious” or “tious”</li> <li>• Homophones and other words that are often confused</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate prefixes and their meanings</li> <li>• Revise the suffix “ly”</li> <li>• Revise the suffix “ous”</li> <li>• Revise words with the “k” sound spelt “ch”</li> <li>• Revise words with the “sh” sound spelt “ch”</li> <li>• Revise endings spelt “cial” and “tial”</li> <li>• Words containing the letter-string “ough”</li> <li>• Words with ‘silent’ letters</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate prefixes and their meanings</li> <li>• Revise the suffix “ation”</li> <li>• Endings spelt “tion,” “sion,” “ssion,” and “cian”</li> <li>• words with the “i” sound spelt “ei” after c (and other ie/ei words)</li> <li>• revise all previously learned homophones</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate prefixes, suffixes, root words and their meanings</li> <li>• Words with the “s” sound spelt “sc”</li> <li>• Words ending in “ant,” “ance.” “ancy,” “ent,” “ence” and “ency”</li> <li>• Practise and check any problematic homophones from Y5-6 Spelling Appendix</li> </ul>	<ul style="list-style-type: none"> <li>• Use dictionaries to check the spelling and meaning of words.</li> <li>• Know when and when <i>not</i> to use an apostrophe for possession in given examples</li> </ul>

<b>Punctuation</b>	<ul style="list-style-type: none"> <li>• Use a colon to introduce a list</li> <li>• Discuss and use commas, semi-colons and colons to separate clauses effectively</li> <li>• Discuss idea of ambiguity, when meaning is not clear</li> </ul>	<ul style="list-style-type: none"> <li>• Model and practise punctuating parenthesis, using pairs of commas, dashes or brackets;</li> <li>• Identify ellipsis in texts</li> <li>• Edit deliberate punctuation errors</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and model use of hyphen</li> <li>• Revise use of possessive apostrophe for singular plural nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Use comma for all its purposes</li> <li>• Use a single dash</li> </ul>	<ul style="list-style-type: none"> <li>• Use bullet points where appropriate</li> <li>• Revise use of apostrophe</li> <li>• Make decisions about punctuation, sometimes including dash, semi-colon and colon</li> <li>• Discuss, highlight and analyse range of punctuation in texts.</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Types of nouns</li> <li>• Relative Clauses</li> <li>• Modal verbs</li> <li>• Revise four types of sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Identify synonyms and antonyms</li> <li>• Possessive pronoun</li> <li>• Expanded noun phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Preposition phrases in sentences, including prepositions of place and time</li> </ul>	<ul style="list-style-type: none"> <li>• Use fronted adverbial ensuring correct placement of comma</li> <li>• Verb forms-Active and passive</li> <li>• Subjunctive verb forms</li> <li>• Read and enjoy poetry, comparing its use of sentence structure and punctuation with that of prose</li> <li>• Write different types of poems</li> </ul>	<ul style="list-style-type: none"> <li>• Revise word class, including pronouns, prepositions and determiners</li> <li>• Strengthen and improve verbs in writing</li> <li>• Write formal and informal sentences, selecting conjunctions and cohesive devices to suit level of formality</li> <li>• Compare sentences in simple past with perfect past verb form</li> </ul>
<b>Mathematics</b>	<b>Number</b> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition, subtraction, multiplication and division</li> </ul> <b>Fractions</b> <b>Geometry</b> <ul style="list-style-type: none"> <li>• Position and Direction</li> </ul>		<b>Number</b> <ul style="list-style-type: none"> <li>• Decimals</li> <li>• Percentages</li> <li>• Algebra</li> <li>• Ratio</li> </ul> <b>Measurement</b> <ul style="list-style-type: none"> <li>• Converting units</li> <li>• Perimeter, area and volume</li> </ul>		<b>Geometry</b> <ul style="list-style-type: none"> <li>• Properties of shapes</li> </ul> <b>Statistics</b> <b>Consolidation and themed projects</b>

Science	The Circulatory System		Electrical Circuits and Components		Light Theory	
Computing	Coding	Spreadsheets	Online Safety	Blogging	Text Adventures	Quizzing
PE	Invasion games Health Related Fitness (HRF)	Sports hall athletics Invasion games •Hockey	Gymnastics  Multi skills	Net and wall games •Tennis Invasion games •Netball	Athletics  Striking and Fielding •Rounders •Cricket	
RE	 <b>Judaism</b> Rosh Hashanah and Yom Kippur	 <b>Sikhism</b> Bandi Chhor Divas	 <b>Buddhism</b> Parinirvana	 <b>Islam</b> Laila al Miraj	 <b>Hinduism</b> Kumbha Mela	 <b>Christianity</b> Sunday
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Health me	Relationships	Changing me
Art and DT	•Tints, Tones and Shades •Trail Blazers, Barrier Breakers •Food for Life (DT)		•Inuit •Environmental artist •Engineer (DT)		•Distortion and abstraction •Bees, beetles and butterflies •Make Do and Mend (DT)	
Music	Musical instruments •Glockenspiels	Jazz, Latin and Blues •Classroom Jazz 2	Pop/ Motown •Happy	The music of Carole King • You've got a friend	Contemporary, music and identity •Music and Me	Year 6 production
French	All about me •Introductory conversation Talking about myself •Hobbies	Family • Family members •My house	Colours •Numbers •Days of the week •Months of the year/birthdays	Food •Different food •Restaurant ordering •Directions	Seasons •Seasons •Weather •Events in different seasons •Hobbies in different seasons •UK weather	Exploring •Town •Transport/directions