

Topic

Childhood

- Timelines
- Everyday life in the 1950s
- Childhood in the 1950s
- Family tree
- Important life events
- Stages of human life

Art and DT

- Exploring portraits using drawing, painting and sculpture.
- Using primary colours.
- The colour wheel
- Colour carousel
- Colour challenge

DT

- Investigating Shelters
- Designing shelters
- Building prototype shelter

PE

- Invasion games
- Health Related Fitness

Maths

- **Number**
Place Value
Counting objects, reading and ordering numbers.
One more, one less.
Greater than/Less than.
Addition

Nightingale Class



Autumn Term1

Science

Physics

- Everyda y Materials

Computing

- Online safety and grouping and sorting.

RE

Harvest

PSHE

Being me in my world

English

Grammar

- To know that a sentences is a whole unit of meaning.

Punctuation

- Use of capital letter for start of sentences.
- Know that names of people begin with a capital letter.

Spelling

- the, a, do, to, today, of, are, was, is, his,
- has, I, be, he, me, she, we, no, go, so
- you, they, by, my, love, have, give, said, for, and, at,
- Days of the week
- CVC Pseudo words
- Words ending in '-y'

Reading

- **Wilfrid Gordon McDonald Partridge – Mem Fox**

Writing

- We will be learning to write sentences using capital letters, full stops and finger spaces.
- Writing the days will provide us with some purposeful writing opportunities such as meal planning and shopping lists.
- We will also learn about people in our community .
- Halloween will focus on spooky recipe and spell writing.

Music

- Introducing Beat