

### **Knowledge and Understanding of the World**

- We will discuss our families and talk about our lives at home.
- We will share our customs and routines and act them out within our role play area.
- We will discuss the idea of 'exploring' and learn about maps and journeys.
- Compare beliefs and behavior with another time studied

### **Communication and Language**

- Listening to others when sharing information about our families and life at home.
- Listening to a variety of stories with increasing levels of attention and recall.
- Taking part in role play activities to develop vocabulary based on children's first hand experiences at home.
- Developing the skill to follow simple two

### **Expressive Arts and Design**

- We will explore lots of colours and colour mixing this half term.
- We are going to create our own 3D model of our house to create a community display in our classroom.
- We will also create a large box street within our garden area.
- Charanga Music: Unit 1 Me! - explore: growing, homes, colour, toys, how I look.

### **Maths**

- We will begin recognising numbers in the environment. What number is on my front door? What number is on our role play door? What numbers can you see around our classroom.
- We will practise counting objects up to 10 and beyond using number songs and games.

## Potter Class



## Autumn Term 1 'Let's Explore'

### **Personal, Social and Emotional Development**

- We will be focussing on settling into our new class and school this half term.
- We will be learning our new classroom routines and getting to know our new friends and teachers.
- We will grow in confidence day by day and talk about what we enjoy in school.
- We will work together to create a special class charter so that we can all work together happily.

### **Literacy**

- This half term we will enjoy lots of rhyming and rhythmic activities.
- We will begin to learn how to hear and say initial sounds in words and start to link sounds to letters, naming and sounding the letters of the alphabet.
- Children will be encouraged to make marks and give meaning to the marks they make as they draw, write and paint relating to our own family.
- We will also practise writing own names every day and other simple words relating to our own family.

### **Physical Development**

- Creating a 3D model of our own homes using fine and gross motor skills and simple tools to adapt and make changes to materials.
- Enjoying a range of exercises and movements during our time in the EYFS garden. Developing special awareness and gross motor skills.
- Throwing and catching large balls.
- We will also focus on dressing ourselves in the home corner and putting on and zipping our own coats.