

## **Topic : Maafa**

### **History**

- Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism

### **Geography**

- Africa – countries, land use, natural resources, location, settlements, population, climate and physical features. Features of Earth including the Arctic and Antarctic Circles; Time zones, Latitude and longitude; Map scale; Grid references, contours and symbols; Climate change, extreme weather and people; Worldwide trade; Natural resource management; Road safety; Fieldwork; Settlement patterns; Local enquiry

## **French**

### **All about me**

- Introductory conversation
- Talking about myself
- Hobbies

## **Art**

### **Tints, Tones and Shades**

- Colour theory; Colour wheel; Mixing tints, shades and tones; Landscapes.

### **Trailblazers, Barrier Breakers**

- Significant black artists; Analysing artwork; Creating artwork with meaning

## **Design & Technology**

### **Food for Life**

- Whole foods; Processed foods; Making healthy meals; Hygiene and safety

## **Maths**

### **Number**

Place value

Addition, subtraction, multiplication and division

Fractions

### **Measurement**

Converting units

## **Churchill Class**



## **Autumn Term**

## **Science**

### **Biology**

- The Circulatory System

## **Computing**

- Spread sheets

## **Music**

### **Pop/ Motown**

## **RE**

### **Sunday**

- Is Sunday a special day?

### **PSHE**

### **Being me in my world**

## **English**

### **Grammar**

- Types of nouns, relative clauses, modal verbs and revise four types of sentences

### **Punctuation**

- Use a colon to introduce a list; discuss and use commas, semi-colons and colons to separate clauses effectively; and discuss idea of ambiguity, when meaning is not clear

### **Spelling**

- Revise the “i” sound spelt “y” other than at the end of words; words ending in -able and -ible; -ably and -ibly; adding suffixes beginning with vowel letters to words ending in -“fer”; use of the hyphen (to spell words)

### **Reading**

- Our whole class reading, discussions and comprehension work will be based upon the book “Freedom by Catherine Johnson.”

### **Writing**

- Newspaper reports
- Persuasive letters
- Non-chronological reports
- Acrostic poems
- Formal letters

## **PE**

### **Invasion games**

- Football
- Rugby

### **Health Related Fitness (HRF)**