

'Aim High Be Happy'

## **Policy for Ethos and Values**

Policy Control	
Responsible Person:	Amanda Norman
Responsible Governors:	FGB
Approved by Governors:	October 2020
Date due for review:	October 2023

Our school policies are written with the objective of continuously improving the school's vision:

At Sandhurst Primary School, children come first and our priority is to deliver high quality teaching and learning whilst at the same time providing rich and truly enjoyable learning experiences for our community of children. Everything we do as a school is to ensure that the children achieve their very best; we are deeply aware that children only get one chance at their primary education and it is our job to ensure that they all reach for the highest levels of personal achievement and development. We want every child to be successful; to reach for success from the very first day that they join us and throughout their school lives so that when they leave us, they have a love of learning for the rest of their lives.

## **Our School Values**

Sandhurst Primary School values

Enjoyment Challenge Friendship Independence Confidence Resilience and all our stakeholders are encouraged to *reflect* upon their learning and their actions.

## **Ethos and Values**

At Sandhurst Primary School, children come first and our priority is to deliver high quality teaching and learning whilst at the same time providing rich and truly enjoyable learning experiences for our community of children. Everything we do as a school is to ensure that the children achieve their very best. We are deeply aware that children only get one chance at their primary education and it is our job to ensure that they all reach for the highest levels of personal achievement and development.

We want every child to be successful; to reach for success from the very first day they join us and throughout their school lives so that when they leave us, they have a love of learning for the rest of their lives.

At Sandhurst Primary School we will strive to:

- Provide a secure and stimulating environment that is conducive to all children having the opportunity to reach their full potential:
- Have regard and respect for the experiences, knowledge and cultural diversity that every child brings to school. To use this as a foundation for improving standards;
- Value the achievements of all children, both in and out of school and provide opportunities to develop self-confidence and a positive self- image;
- Provide a supportive culture in which all staff are encouraged to extend, develop and share their expertise;
- Ensure that issues of equal opportunities are considered in all our work:
- Provide a curriculum based on the Primary National Curriculum and Foundation Stage Curriculum that is broad, balanced, relevant, progressive and appropriately differentiated:
- Offer all children equal access to the curriculum and school life in the community where individual differences are appreciated, celebrated, understood and accepted;
- Encourage children to become good citizens, by developing caring attitudes and respect towards themselves, other children, adults, their school and their community;
- Recognise that children are constantly developing and ensure that the curriculum offered to them is appropriate to that development;
- Encourage each individual to take responsibility for his/her behaviour and to act as an outstanding role model to others.

## **Sandhurst Primary School Values**

- Enjoyment
- Challenge
- Friendship
- Independence
- Confidence
- Resilience

These values are taught everyday through our school curriculum and within the extracurricular activities that take place.

We want each child to enjoy their learning and be confident to become a resilient, independent learner who thrives on challenges and solving problems. Our children really will become children of the future and we will give them an inspirational learning journey; a journey where their learning has no limits and they can aim high and be happy in all that they do.

'Aim High, Be Happy'