

Phonics

At Sandhurst Primary School we use the Read Write Inc (RWI) programme to get children off to a flying start with Reading.

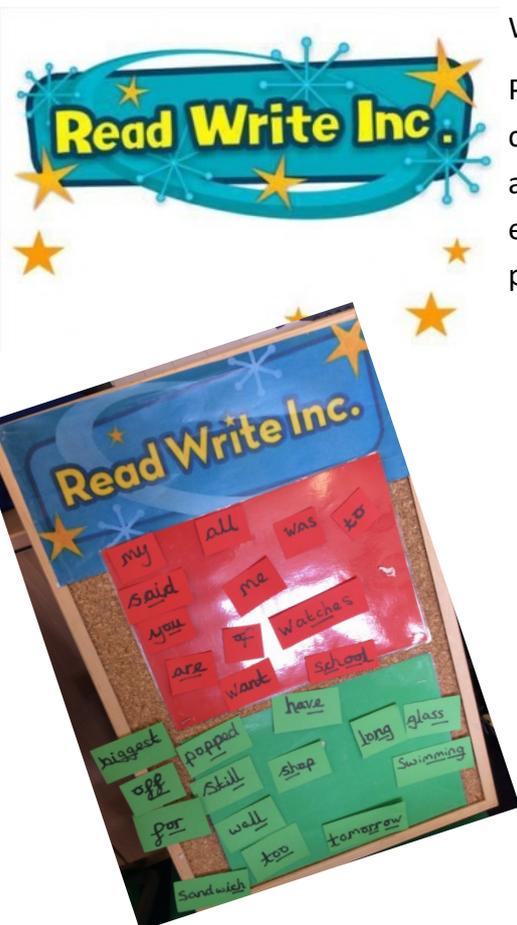
Read Write Inc is a phonic based approach to teaching reading. It involves children learning to read sounds and how to blend them together to read words.

Read Write Inc is a successful reading programme that enables every child to become a confident and fluent reader at the first attempt. It aims to teach all children to read at a pace that they are comfortable with.

In line with the EYFS Development Matters document and the National Curriculum, skilled word reading involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Underpinning both is the understanding that the letters on the page represent the sounds in spoken words. This is why phonics is emphasised in the early teaching of reading to beginners (i.e. unskilled readers) when they start school.

Our daily Phonics lessons in EYFS and KS1 ensure that pupils can sound and blend unfamiliar printed words quickly and accurately using their phonic knowledge and skills. The Read Write Inc programme introduces grapheme-phoneme correspondences (GPCs) and all sounds are revised and consolidated daily.

Alongside this knowledge of GPCs, in our phonics lessons pupils are develop the skill of blending the sounds into words for reading and establish the habit of applying this skill whenever they encounter new words. This is supported by practice in reading books consistent with their developing phonic knowledge and skill and their knowledge of common exception words.



We teach Read Write inc daily as a stand alone lesson in EYFS and KS1.

Pupils are assessed and organised in streamed groups, ensuring every child is working in a group with suitably pitched and challenged sounds and books. Our termly assessments enable the groups to be fluid so every child can work at their own pace. If a child is not progressing we plan 1:1 tuition sessions which have proven successful, ensuring all pupils progress.

Each phonics session follows the same routines weekly. Practicing and revising graphemes and phonemes, learning revising sight words (red words) reading a book, (decoding, blending and reading sight words) and discussions about the text, and then applying phonic skills into our writing.

Say, "Hello" to Fred.

Fred can only talk in sounds...

He says "c_a_t." not cat.

We call this Fred Talk.

