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NEWSLETTER

26th June 2020

Whole School Update

The Summer Reading Challenge

Every year, thousands of families all over the country take part in the UK's biggest reading event for children in libraries, the Summer Reading Challenge. The Challenge is aimed at children aged four to eleven and the goal is for them to read six books from their library during the summer holiday.



As children have not been able to attend school as normal, the Challenge launched much earlier than usual, on 5th June. The theme is "Silly Squad", celebrating funny books, happiness and laughter but due to COVID-19, there are a few changes this year:

The Challenge will be taking place digitally only. Children can sign up to the Challenge at www.sillysquad.org.uk.

The Challenge is to read six books, but children may read fewer or more than six books, if they wish.

As libraries are still closed at the moment, children may read books from home, books borrowed from friends and family or eBooks which are available, free, from www.kent.gov.uk/libraries.

There will be other ways children can take part, even if they aren't able to access the internet. We are hoping to obtain some Summer Reading Challenge resources which can be collected from school and we will let you know about these when they arrive.

Sandhurst School has won the Summer Reading Challenge cup twice for having the highest percentage of children who completed the Challenge in the Tunbridge Wells district. It would be fantastic to win that cup back again! **This year, as children have not been able to attend school for a long time, it is more important than ever to encourage them to read.**

Sandhurst School usually provides the opportunity to take part in a "Bouncy Afternoon" as a reward for pupils who complete the Summer Reading Challenge. Children will still get a reward, but it will depend on the restrictions in place due to COVID-19.

Enjoy your summer reading!

Enjoyment Challenge Independence Confidence Resilience

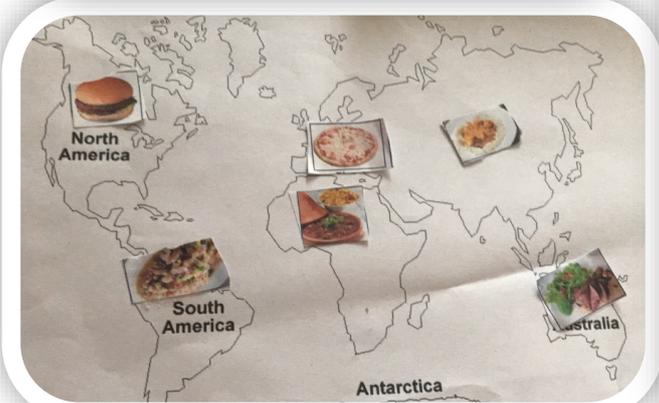
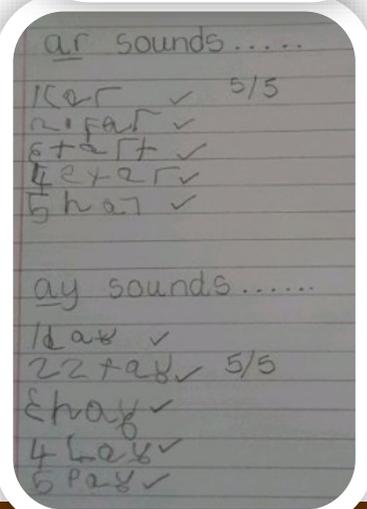
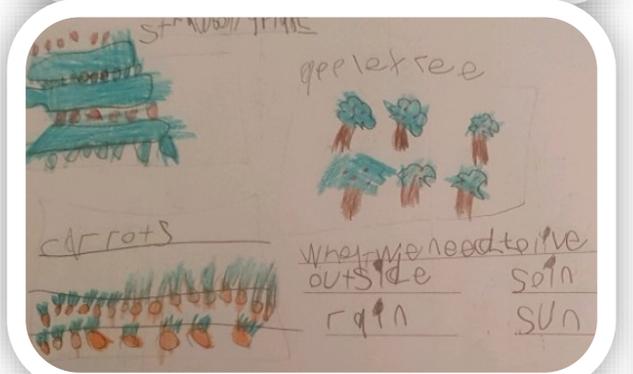
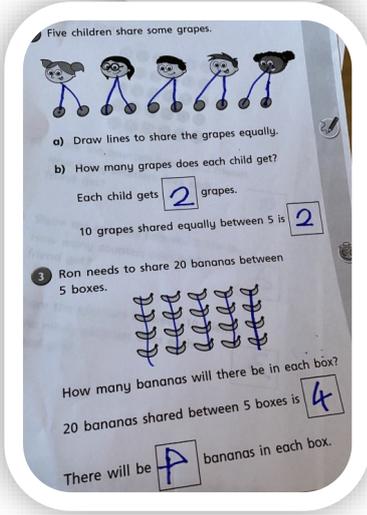
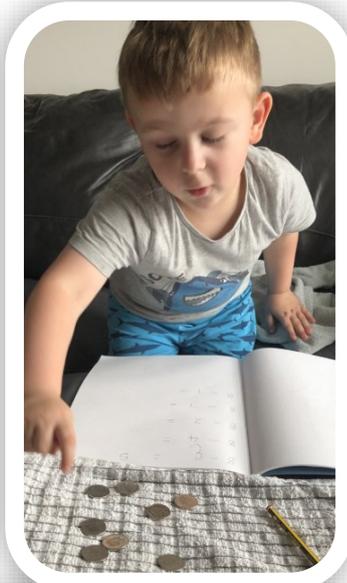
Potter Class Update



Another busy week for Potter class. We have been learning about the Seasons in which foods grow, our school garden showed us that potatoes are growing in Summer. On a world map we found out where some traditional foods originate, Will drew his favourite meal; the burger looks delicious! I have been amazed by your fabulous writing this week; super bossy recipes and some spelling practice.

Marvellous maths this week involved using lego to find the difference, and Big Potters have been sharing grapes and bananas fairly.

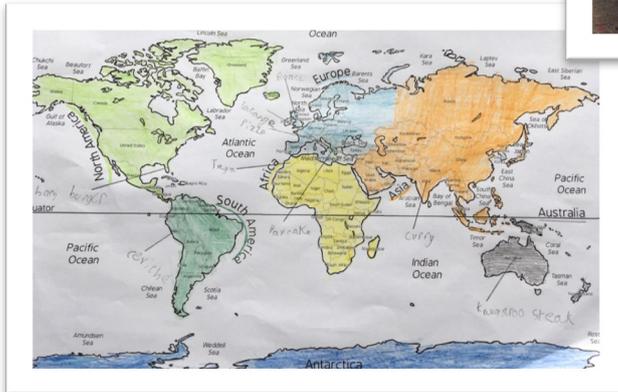
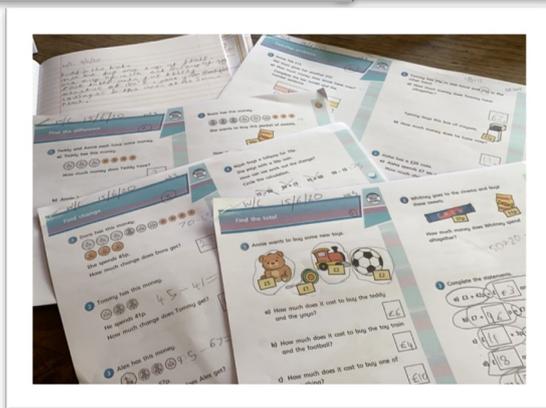
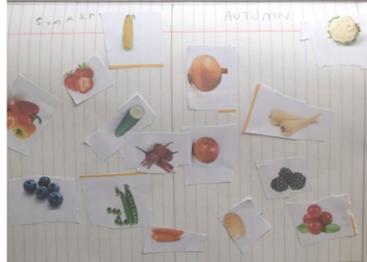
Keep up the hard work Potters , I enjoy seeing your photos!



Nightingale Class Update

What a fantastic foodie week we have had in Nightingale class. We have been writing recipes for our favourite meals and designing beautiful pictures of the food to go with them. It has been making me very hungry! We learnt the origin of some very interesting foods, including Kangaroo steak from Australia and Ceviche from South America. We have held up our position as top of the leader board for both maths and spellings shed. Well done all of you for your efforts! Keep it up :)

A big thank you to the Nightingale children at home who are continuing to send it lots of pictures of your home learning as well as other lovely activities you are doing, it is lovely to see you smiley faces.



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Darwin Class Update

My younger brother has red hair.
I asked my older brother if
he wanted to play a video game.
Track! Come down the street!
I am not impressed with your
mess shoes on the floor mat!
The short ducks swam peacefully
down the river with their lucky
owner.
The happy children were being
extremely naughty at school. Their
new teacher was not happy.
The old buildings were destroyed
by a major earthquake.

Wednesday
17th June -
Grammar

Ed Shed
spellings
and times
tables

Grammar - Wednesday:

1) What is an adjective? What does an adjective do?
2) Praise adjectives in any sentences below!

My fat man has red hair. *describing*

I asked my fat brother if he wanted to play a good game.

"Jack! Come downstairs this instant! I am not impressed with your red shoes on the red mat."

The good ducks swam peacefully down the blue river with their lucky owner.

The naughty children were being extremely naughty at school. Their new teacher was not happy!

The tall buildings were destroyed by a major earthquake in Crete during Ancient Greek times.

Can you make up your own five sentences using powerful adjectives? You can link your sentences to 5 Greek gods if you wish!

My brother is kind at home
for good at school!
I have 2 cats
I have 2 cats that are fuzzy
I having crisps

Week 3 Comprehension
Stage 3. Go from riches to rags!

1) What was the Mycenaean? They were an Ancient Greek civilisation, led by King Agamemnon.

2) What was built with the Mycenaean? They built a palace with gold and silver. At high times, there were slaves who were used to build the palace.

3) How long did the Mycenaean civilisation last? The Mycenaean civilisation lasted about 1000 years.

Stage 4 - Make your voice heard!

1) What was one of the most powerful cities in Ancient Greece? Athens was the most powerful city of Greece.

2) What was the Parthenon? It was the temple of Athena.

3) What did the Athenians like? They liked music, poetry and the theatre.

What is the Mycenaean? They were an Ancient Greek civilisation, led by King Agamemnon.

English Stage 3

1) The Mycenaean were a very powerful city. They were rich and had a lot of gold and silver.

2) They built a palace with gold and silver. At high times, there were slaves who were used to build the palace.

3) The Mycenaean civilisation lasted about 1000 years.

Stage 4

1) One of the most powerful cities in Ancient Greece was Athens.

2) The Parthenon was the temple of Athena.

3) The Athenians liked music, poetry and the theatre.

The Mycenaean developed on islands and built the Mycenaean from gold and silver. They were the first to speak the Greek language. The Mycenaean developed trade through the Mediterranean. They built large trade ships and brought to places like Egypt and the Indian Ocean. They also had gold and silver. The Mycenaean and Greece entered a dark age.

Throughout 2 throughout throughout Greece 2 Greece Greece like x 2 like like

My young man had blonde hair. I asked my younger brother if he wanted to play a good game. The good ducks swam peacefully down the blue river with their lucky owner. The naughty children were being extremely naughty at school. Their new teacher was not happy! The tall buildings were destroyed by a major earthquake in Crete during Ancient Greek times.

The Greek's in ancient times liked music, poetry and the theatre. I was climbing high on the school like today. I was having fun playing with my friends outside.

The Mycenaean culture was early Greek during the bronze age. 1600 - 1100 BC. Mycenaean saw many things and had animals like oxen, sheep, pigs and goats. They also were the first to speak language. The Mycenaean built gold and silver. They were also using in ancient art style. The Mycenaean had gold and silver.

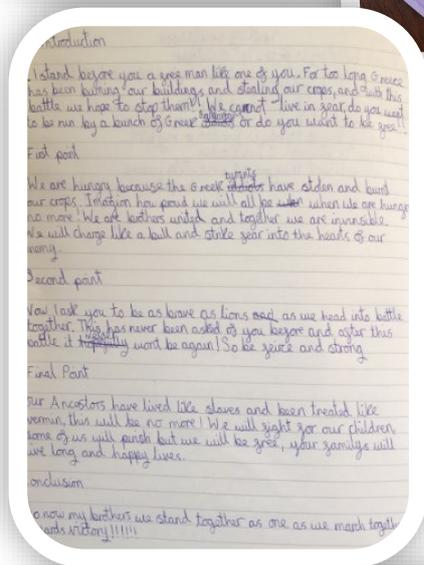
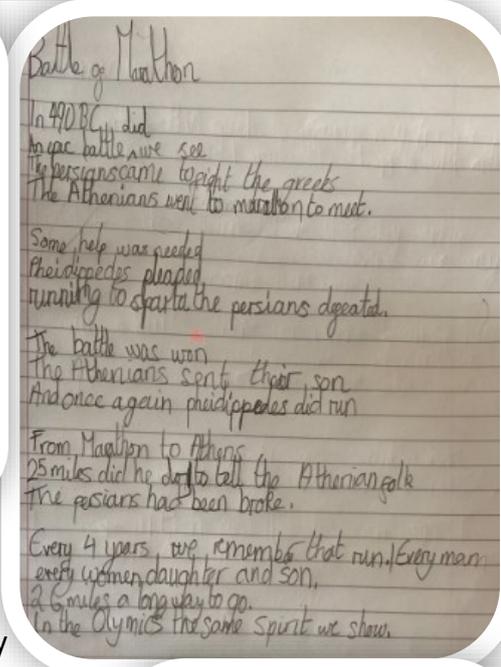
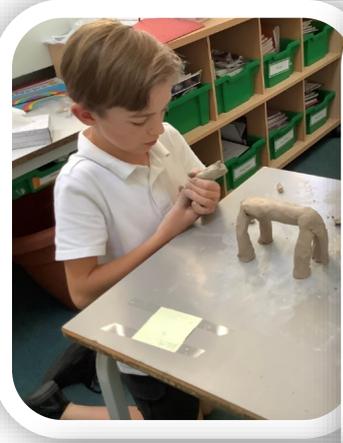


Darwin have been working very hard this week on their English based work. I have been very impressed with the comprehension work I have seen. The children have responded very well to a tricky text! I have also been impressed with Darwin's grammar work this week. The children have used lots of lovely adjectives.

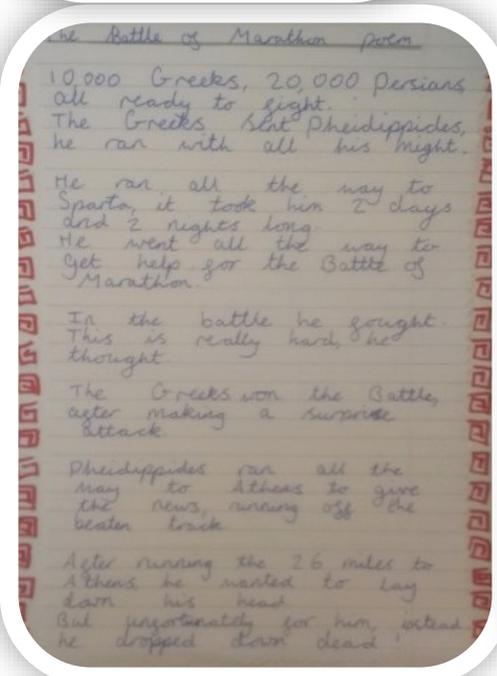
We have continued to look at fractions in maths and had a little look at decimals too. Well done Darwin- I have been very impressed!

I have enjoyed watching the videos I have been sent for science this week! I have enjoyed Darwin's creativity and the various ways of presenting their learning.

Pankhurst Class Update



Another fantastic week of work in Pankhurst class, from those at home, and the children of key workers who are in school. I am loving every inspirational piece of Ancient Greek themed work throughout the term. This week I've seen Trojan horses or shields, some amazing poetry, diary entries, and in particular Spartan inspired war speeches. I wish I could share these in the newsletter because my socks have been well and truly blown off by some of your performances. I've also appreciated your plant science and decimal maths.



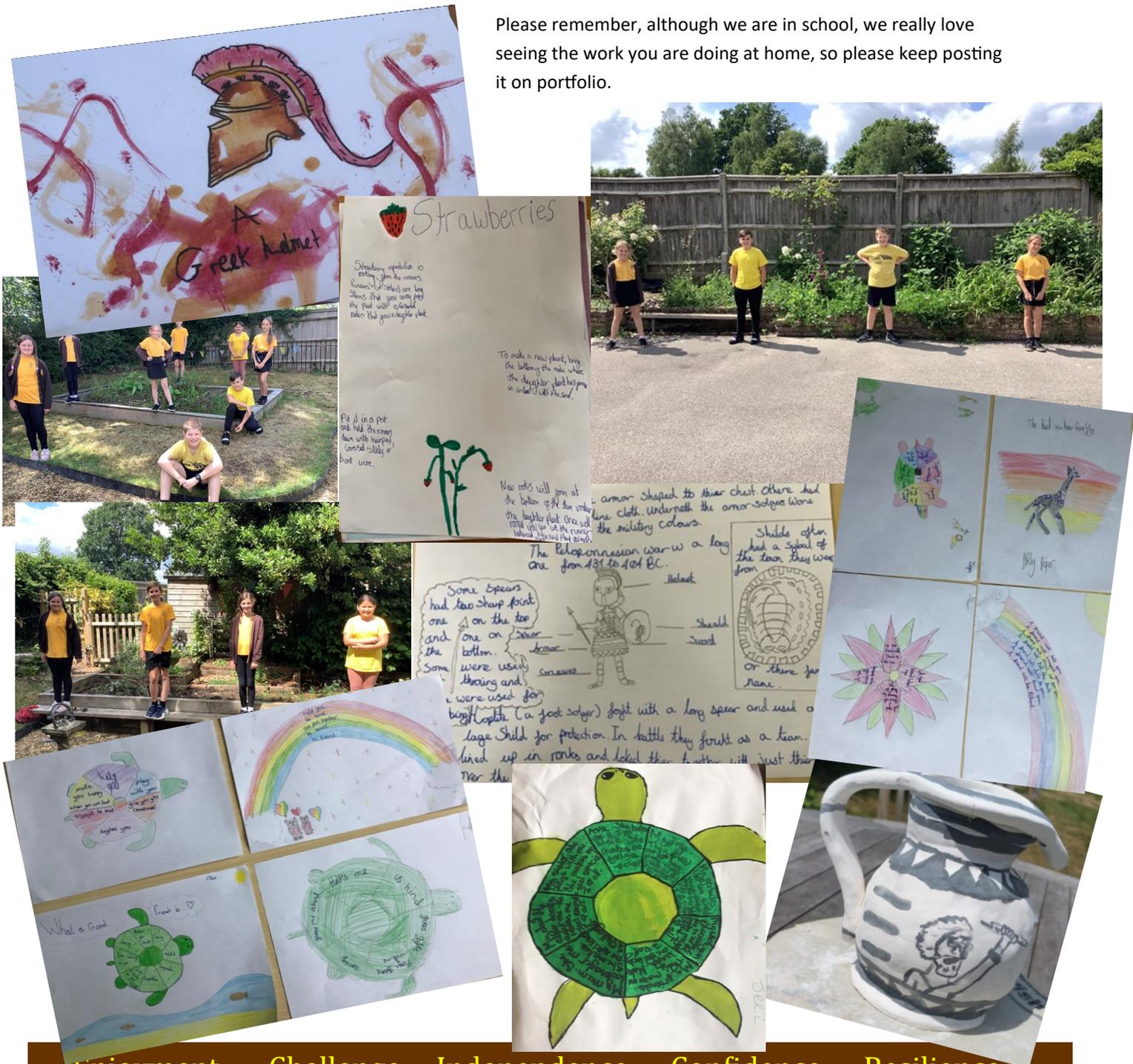
Stay safe!
 - Mr Pickford.



Churchill Class Update

We have had a fantastic week in Churchill Class. We were delighted to welcome back some of you; which really made a difference to our week. As you can see, we kept to the social distancing rules and made time for our well-being. We have been very impressed with the wonderful letters you have written for your Reception buddy's and we believe they will be delighted when they read them. Churchill Class have been working on comparative and superlative adjectives and have completed a Greek innovation comprehension. We were delighted to see that you enjoyed your research on Greek battles and wars and how creatively you presented your work. Well done!

Please remember, although we are in school, we really love seeing the work you are doing at home, so please keep posting it on portfolio.



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