

Sandhurst Primary School Remote/Blended Learning Plan for Self-Isolating students



SANDHURST
— PRIMARY SCHOOL —

We have created a remote / blended learning plan for those children that are unable to come to school due to self isolating, whilst being in good health. This plan, laid out below, is constantly being reviewed and adapted as we put it into practice and we will develop it as we go to make it fit for purpose.

Principles:

At Sandhurst Primary School we want to ensure that as little learning time as possible is lost through children being forced to self-isolate whilst being in good health.

The system that we will use is designed to provide teaching and learning provision that allows for as seamless as possible a reintegration back into school and to support the workload of our staff who are managing the teaching and learning of children in school AND those children where it is necessary for them to learn remotely.

NB - For the new children who slip into self-isolation and remote learning, depending on the time of the school day that we are notified, there might be a slight delay in the time that the following is instituted.

The Role of the Teacher.

Self-isolating children will be provided with a daily timetable which clearly states the start of the teaching time for each lesson - this will be uploaded to Microsoft Teams by the teacher on the previous evening at 6pm.

- Teachers will set up a live session with the self-isolating child/children and start this at the time that each teaching session begins.
- When time allows, to answer any questions or responses that come through the chat (teacher or teaching assistant) - KS1 children might need support from an adult at home to undertake this.
- The teacher will share their screen so that the child at home can only see what the teacher shares on the interactive board in the classroom.
- The teacher will upload all resources/teaching prompts that children in school would be provided with and ensure that this is matched to specific learning needs of those self-isolating.
- At a suitable time, i.e. when the teaching session is over and independent or group work begins, the teacher will end the 'live' presentation - the children then can complete the work and know when to return to the presentation for the next lesson or for the plenary of the current teaching session.
- The teacher will mute the microphone or camera if necessary to ensure the safeguarding of all pupils.
- Teachers will provide feedback on work submitted on the same day.



The Role of the Student.

- To ensure that they are logged onto Microsoft Teams in time for each teaching session and to be patient if there is a delay to the time stated on the timetable.
- To ensure that cameras and microphones are switched on or off as required.
- To ensure that when asking questions through the chat facility that they always use appropriate language and no abbreviations or slang.
- To download and complete the tasks that have been uploaded to Microsoft Teams at the end of each teaching session.
- To respond to all feedback provided on their work and act upon this to improve their work if applicable.
- To continue to follow elements of the school timetable that can be undertaken without Microsoft Teams, such as independent reading, learning spellings and completing their math's home learning.
- Complete work to the best of their ability using the school values to help ensure it is something that they are proud of.
- Ensure that they are adhering to the school's acceptable use policy, especially when using the chat facility on Teams.

The Role of the parent/guardian.

- To ensure that children are logged on to Microsoft Teams in time for every timetabled teaching session.
- To support children to complete work set, whilst ensuring that the work created is an accurate representation of the child's abilities. (We accept that children's IT skills will develop alongside the increased use of Microsoft Teams).
- To feedback any comments on the remote teaching and learning sessions directly to a member of the SLT.
- To ensure that they and their child/children adhere to the school's acceptable use policy, particularly in relationship to use of the chat facility on Teams.

SANDHURST PRIMARY SCHOOL HOME LEARNING DURING COVID-19 Restrictions

Individual isolation due to track and trace or positive test to COVID- up to 14 days

- Home learning packs to be provided by the school. This will include English and mathematics activity sheets and the usual homework. Collection of this will be organised between the school and parent/carer or shared online.
- Home learning will signpost the child to activities to support the curriculum theme e.g. topic based and general learning activities expected to be completed at home.
- Children can access online activities on Maths and Spelling Sheds, Purple Mash, White Rose and TT Rockstars websites using their personal logins.
- A nominated member of staff will keep in regular contact to check if there are any concerns about the home learning.
- Class teachers will conduct 'live' or recorded sessions and keep in touch via Microsoft Teams.

Pupil at home due to meeting extremely vulnerable medical needs

- Home learning pack to be provided by the school. This will include English and mathematics activity sheets and the usual homework. Collection of this will be organised between the school and parent/carer.
- Additional resources can be provided should the child complete all activities set.
- Home learning set will signpost the child to activities to support the curriculum theme e.g. WW2 and general learning activities expected to be completed at home as well as Spelling Shed.
- Children can access mathematic activities on Maths Shed and TT Rockstars websites using their personal logins.
- A nominated member of staff will keep in regular contact to check if there are any concerns about the home learning.
- Class teachers will conduct 'live' or recorded sessions and keep in touch via Microsoft Teams.

Full Bubble or School Closure

- Daily English, mathematics and topic based activities will be posted on Microsoft Teams by 6pm ready for the next day.
- Teachers will monitor engagement of children through communication via Teams during school hours.
- Children should upload work to their teachers as and when expected.
- Teachers will provide mark sheets for activities or give feedback via Teams
- Teachers will respond to parent or children queries on the learning via Teams or Class Dojo.
- Parents and carers should also help children complete activities expected to be completed at home such as spelling activities and reading.
- Children can access online activities on Maths and Spelling Sheds, Purple Mash, White Rose and TT Rockstars websites using their personal logins.
- A nominated member of staff will keep in regular with each child in school.
- Class teachers will conduct 'live' or recorded sessions and keep in touch via Microsoft Teams.
- SEND support will be provided by the allocated TA or SENCO.

Access to a laptop- should a child shielding or be at home due to full school closure for more than two weeks and during this time not be able to access online learning at home due to lack of ICT resources then the parent/carer should notify the school. The school will seek resources to support in this matter.

