# **Topic**

### History - Movers and Shakers:

 This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

### Geography - Location:

 We will be learning about local and wider locations that display importance.

# Art and DT

### Mix it up

- Primary and secondary colours
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

# Maths

#### Number

- Place Value
  - Addition and subtractions

## Geometry

Shape

# Darwin Class







# Autumn Term 1

# Science

# Biology

Human Survival

# **Computing**

Coding

# RE

Losar

# **PSHE**

Being me in my world

### English

#### Grammar

- Introduction of nouns
- Be familiar with past and present tense
- ed" verbs and words
- Conjunctions being used such as and, or, but
- Introduce question and marks exclamation marks to determine commands and exclamations

#### Punctuation

- Model where we use full stops and capital letters
- Reading sentences allowed to check they make sense with the chosen punctuation
- Begin to use and understand question marks
- Begin to use and understand exclamation marks
- Model apostrophes for contractions

#### Spelling

- Double consonant words such as "ff", "ss", and "ll"
- Words ending in "-tch"
- The "v" so und at the end of a word
- Adding "-ing" to the end of a word
- Adding "-ed" to the end of a word
- Words that end in "y"

#### Reading

Our whole class reading, will be based around "Rosa Parks: Little People, Big Dreams".

### Writing

- Biographies
- Newspaper reports
- Fact files

# <u>Music</u>

How does Music help us to make friends?

Exploring simple patterns

# PE.

## Invasion games

Football

Health Related Fitness (HRF)