

Sandhurst Primary Skills Progression for Religious Education (Years 1-6)

Attainment Target 1: Learning about religions			Attainment Target 2: Learning from religions		
THINKING ABOUT RELIGION AND BELIEF					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Recall features of religious, spiritual and moral stories and other forms of religious expression.	Retell religious, spiritual and moral stories.	Make links between beliefs, stories and practices.	Comment on connections between questions, beliefs, values and practices.	Explain connections between questions, beliefs, values and practices in different belief systems.	Use religious and philosophical terminology and concepts to explain religions, beliefs and value systems.
Recognise and name features of religions and beliefs.	Identify how religion and belief is expressed in different ways.	Identify the impacts of beliefs and practices on people's lives.	Describe the impact of beliefs and practices on individuals, groups and communities.	Recognise and explain the impact of beliefs and ultimate questions on individuals and communities.	Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world.
	Identify similarities and differences in features of religions and beliefs.	Identify similarities and differences between religions and beliefs	Describe similarities and differences within and between religions and beliefs.	Explain how and why differences in belief are expressed.	Explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures.
INVESTIGATING AND INTERPRETING					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Identify what they find interesting and puzzling in life.	Recognise that some questions about life are difficult to answer.	Investigate and connect features of religions and beliefs.	Gather, select, and organise ideas about religion and belief.	Suggest lines of enquiry to address questions raised by the study of religions and beliefs.	Identify the influences on, and distinguish between, different viewpoints within religions and beliefs.
Recognise symbols and other forms of religious expression.	Ask questions about their own and others' feelings and experiences.	Ask significant questions about religions and beliefs.	Suggest answers to some questions raised by the study of religions and beliefs.	Suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence.	Interpret religions and beliefs from different perspectives.
	Identify possible meanings for symbols and other forms of religious expression.	Describe and suggest meanings for symbols and other forms of religious expression.	Suggest meanings for a range of forms of religious expression, using appropriate vocabulary.	Recognise and explain diversity within religious expression, using appropriate concepts.	Interpret the significance and impact of different forms of religious and spiritual expression.

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VALUES AND COMMITMENTS: MAKING SENSE OF THE WORLD					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Identify what is of value and concern to themselves, in religious material studied.	Respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong	Make links between values and commitments, including religious ones, and their own attitudes or behaviour.	Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues.	Make informed responses to people's values and commitments (including religious ones) in the light of their learning	Make informed responses to people's values and commitments (including religious ones) in the light of their learning. They will use different techniques to reflect deeply.