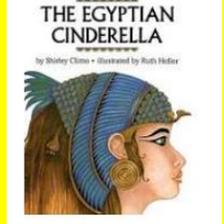
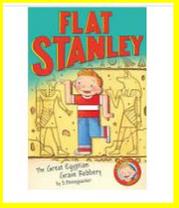
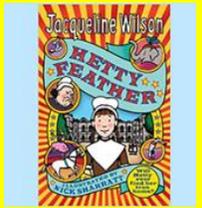




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Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Ancient Egyptians 		The Victorians 		The Queen and the Commonwealth 	
English	Egyptian Cinderella 	Flat Stanley and the Great Egyptian  robbery	Hetty Feather – Jacqueline Wilson 		The girl who stole an elephant- Nizrana Farook 	
Spellings	<ul style="list-style-type: none"> the /s/ sound spelt c before e, i and y the /l/ or /ə/ sound spelt –le at the end of words; the /l/ or /ə/ sound spelt –el at the end of words; the /l/ or /ə/ sound spelt –al at the end of words; words ending in –il the /i/ sound spelt y other than at the end of words words with endings sounding like /ure/ or /ture/ (spelt –sure and –ture) words ending with –gue and –que homophones and other words that are often confused 	<ul style="list-style-type: none"> words with the ‘ei’ sound spelt ei, eigh or ey adding suffixes beginning with vowel letters to words of more than one syllable: –ing, –er, –en, –ed the /u/ sound spelt ou prefixes: the prefixes in-, il-, im- and ir- words with the /sh/ sound spelt ch words with the /ay/ sound spelt ei, eigh, or ey 	<ul style="list-style-type: none"> words with endings sounding like /ure/ or /er/ (spelt –sure and –ture) the g sound spelt gu- homophones and other words that are often confused possessive apostrophe with plurals 	<ul style="list-style-type: none"> the /o/ sound spelt a after w and qu; the /o/ sound spelt or after w; the /o/ sound spelt ar after w words ending in –tion prefixes anti- and inter- The suffix –ation endings that sound like /ʃən/, spelt –tion, –sion, –ssion, –cian 	<ul style="list-style-type: none"> the suffix –ly the suffix –ly with root words ending ‘le’ or ‘ic’ the apostrophe for contractions adding suffixes beginning with vowel letters to words of more than one syllable: –er, –ar endings which sound like /ʃun/ spelt ‘sion’ words with the /k/ sound spelt ch words with /s/ sounds spelt with sc homophones and other words that are often confused possessive apostrophe; revise both singular and plural possession 	<ul style="list-style-type: none"> The suffix –ly: the suffix –ous



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<p>Punctuation</p>	<ul style="list-style-type: none"> • revise use of inverted commas (and commas) to indicate direct speech; identify direct and indirect speech. 	<ul style="list-style-type: none"> • revise use of comma to separate items in a list; revise use of apostrophe for singular and regular plural nouns; introduce apostrophe for irregular plural nouns e.g. <i>children's</i> 	<ul style="list-style-type: none"> • revise use of apostrophe for omission, and ensure pupils know term 'contracted form'; edit deliberate punctuation errors; add punctuation to dictated sentences 	<p>model, discuss and use commas to separate clauses effectively; vary use of other punctuation e.g. ! ?; use punctuation fans during class game, to make best choice</p>	<ul style="list-style-type: none"> • demarcate sentences with increasing security, including apostrophe for omission and possession; provide dictated sentences which require decisions about punctuation 	<ul style="list-style-type: none"> • during shared and guided writing activities, model regular use of a comma to separate main clause from subordinate clause; read sentence aloud to hear its sense
<p>Grammar</p>	<ul style="list-style-type: none"> • review common and proper nouns; revise vowels and consonants • Determiners. • Identify and compose a range of sentence types, punctuating appropriately. • revise the present perfect / past tense. • collect nouns made from verbs using the suffixes . 	<ul style="list-style-type: none"> • compose a range of sentence types, punctuating appropriately. • collect nouns made from verbs using the suffixes -ation and -sion 	<ul style="list-style-type: none"> • ensure correct use of determiners 'these' and 'those'; find determiners which are quantifiers e.g. <i>some, every</i>; identify prepositions in sentences; vary sentence openers, changing the pronoun e.g. <i>They / The villagers</i>. • cohesive devices • Use and convert tenses • define meaning of a range of homophones; revise and expand understanding of further words with a prefix e.g. <i>improper, illegal</i>; discuss adverbials; conjunctions • Using a double negative 	<ul style="list-style-type: none"> • Using adverbials • cohesive devices • past tense verb forms • homophones • adverbials • conjunctions 	<ul style="list-style-type: none"> • prepositions and determiners; identify possessive determiners. • Conjunctions • maintain consistency of tense • refine understanding of the meaning of less familiar words (use a dictionary and thesaurus to build these skills) • in spoken and written contexts, apply known rules of Standard English 	<ul style="list-style-type: none"> • identify word classes in contexts which are challenging • increasingly control a variety of verb forms in spoken and written contexts • refine understanding of the meaning of less familiar words (use a dictionary and thesaurus to build these skills) • in spoken and written contexts, apply known rules of Standard English
<p>Mathematics</p>	<p>Place Value</p> <ul style="list-style-type: none"> • Order numbers • Round to the nearest 1000 • Count in 25's 		<p>Number</p> <ul style="list-style-type: none"> • Multiplication and division (X11 & 12, multiply two and three digits by one) 		<p>Number</p> <ul style="list-style-type: none"> • Decimals <p>Measurement</p> <ul style="list-style-type: none"> • Time 	



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	<ul style="list-style-type: none"> • Negative numbers • Roman numerals to 100 Number <ul style="list-style-type: none"> • Addition and subtraction (Two- and three-digit numbers, moving to four-digit numbers) • Multiplication and division (X3, 6, 7, 9, 10) Measurement <ul style="list-style-type: none"> • Length and perimeter 		<ul style="list-style-type: none"> • Fractions (tenths, equivalent fractions, adding fractions and counting in fractions) • Decimals Measurement <ul style="list-style-type: none"> • Area 		<ul style="list-style-type: none"> • Money Statistics <ul style="list-style-type: none"> • Charts • Line graphs Geometry <ul style="list-style-type: none"> • Properties of shape • Position and direction 	
Science	Physics <ul style="list-style-type: none"> • Electricity 		Chemistry <ul style="list-style-type: none"> • Rocks 		Biology <ul style="list-style-type: none"> • Living things and evolution 	
Computing	coding	spreadsheets	Online Safety	Logo	Animation <ul style="list-style-type: none"> • Effective searching • Hardware investigators 	
PE	Invasion games <ul style="list-style-type: none"> •Football •Rugby Health Related Fitness (HRF) <ul style="list-style-type: none"> • Cross country/ HIIT workouts 	Sports hall athletics <ul style="list-style-type: none"> •Hockey 	Gymnastics <ul style="list-style-type: none"> • Multi skills 	Net and wall games <ul style="list-style-type: none"> •Tennis •Invasion games •Netball 	Athletics <ul style="list-style-type: none"> •Striking and Fielding •Rounders •Cricket 	
RE	Divali Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Christmas Has Christmas lost its true meaning?	Jesus Miracles Could Jesus heal people? Were these miracles or is there some other explanation?	Easter Forgiveness What is 'good' about Good Friday?	Hindu Beliefs How can Brahman be everywhere and in everything?	Pilgrimage to the River Ganges Would visiting the River Ganges feel special to a non-Hindu?
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Health me	Relationships	Changing me
Art and DT	3D form <ul style="list-style-type: none"> •Egyptian gold and jewellery Painting <ul style="list-style-type: none"> •Tint and shade landscape Egyptian sunset. Drawing /collage <ul style="list-style-type: none"> •Pharaoh headdress 		3D form <ul style="list-style-type: none"> • Research coins of the era and design their own penny. Drawing <ul style="list-style-type: none"> • Victorian architecture. Inspired by Edward Hopper 'House by the Railroad' 		Printing <ul style="list-style-type: none"> • Aboriginal art or of chosen commonwealth country for topic study. Textile/collage <ul style="list-style-type: none"> • Foil embossing flags, colours etc Papier Mache • Make a commonwealth symbol 	



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	Textiles/printing <ul style="list-style-type: none"> • Papyrus paper 		Drawing/painting <ul style="list-style-type: none"> • Watercolour background for moody sky. Smudgy/charcoal pictures for mining – oil pastels/charcoal/different grade pencils. Painting <ul style="list-style-type: none"> • Victorian cityscape/mill workers. LS Lowry 		3D form <ul style="list-style-type: none"> • Common wealth trophy. 	
Music	Pop <ul style="list-style-type: none"> • Mumma Mia 	Exploring and developing playing skills. <ul style="list-style-type: none"> • Glockenspiel stage 1. 	Grime <ul style="list-style-type: none"> • Stop! 	Gospel <ul style="list-style-type: none"> • Lean on me 	Pop <ul style="list-style-type: none"> • Blackbird 	Classical music <ul style="list-style-type: none"> • Reflect, rewind and replay.
French	All about me <ul style="list-style-type: none"> • Greetings • Talking about myself 	Family <ul style="list-style-type: none"> • Family members • Body parts on myself and family members 	Colours <ul style="list-style-type: none"> • Numbers • Days of the week • Months of the year 	Food <ul style="list-style-type: none"> • Different food • Food related objects (cutlery etc) 	Seasons <ul style="list-style-type: none"> • Weather • Recap months of the year 	Exploring a town