Magnificent Monarchs

Name



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These activities are for you to do at home with an adult. You can do all of them or choose the ones that you find most interesting.

Activities

1. Look at these words and write a sentence to explain their meanings.

| castle | |
|---------|--|
| | |
| monarch | |
| | |
| ruler | |
| | |
| palace | |
| F | |
| reign | |
| | |

2. Read these statements about monarchs. Decide whether each statement is true or false and give reasons for your answers.

| A monarch has to be a woman. | true | false |
|------------------------------------------------------------------------------|------|---------|
| | | |
| William the Conqueror had absolute power and could do whatever he wanted. | true | false 🗌 |
| | | |





| true | false |
|------|---------|
| true | false 🦳 |
| true | false 🦳 |
| true | false 🦳 |
| | |





3. Use a range of sources to find out about these royal residences and complete the gaps in the sentences. Find out about a fourth royal residence of your choosing.



Balmoral Castle belongs to ______. It was built for

______ by her husband. Balmoral Castle is used for

_____. Balmoral Castle

is in ______.



Buckingham Palace is in ______. It belongs to

_____. Buckingham Palace has _____ bedrooms

and was built in ______. On special occasions, the Royal Family

appear on the palace _____.





Osborne House belonged to _____

It is on _____. It was

_'s favourite holiday home.





4. Use the internet or information books to find out about Elizabeth I, then write a short information leaflet about her life. Include details about her personal life, her time as a monarch and some of her achievements. Remember to organise information under headings.











5. Look at these photographs of members of the Royal Family. Use research to name them and write some facts about each person.











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6. Find out when the following significant monarchs reigned. Then, on a separate sheet of paper, draw a timeline putting them in the correct order. Record some key facts about each monarch on the timeline.

| Significant monarch | Dates of reign |
|-----------------------|----------------|
| Alfred the Great | |
| Elizabeth I | |
| Elizabeth II | |
| Henry VIII | |
| Queen Victoria | |
| William the Conqueror | |

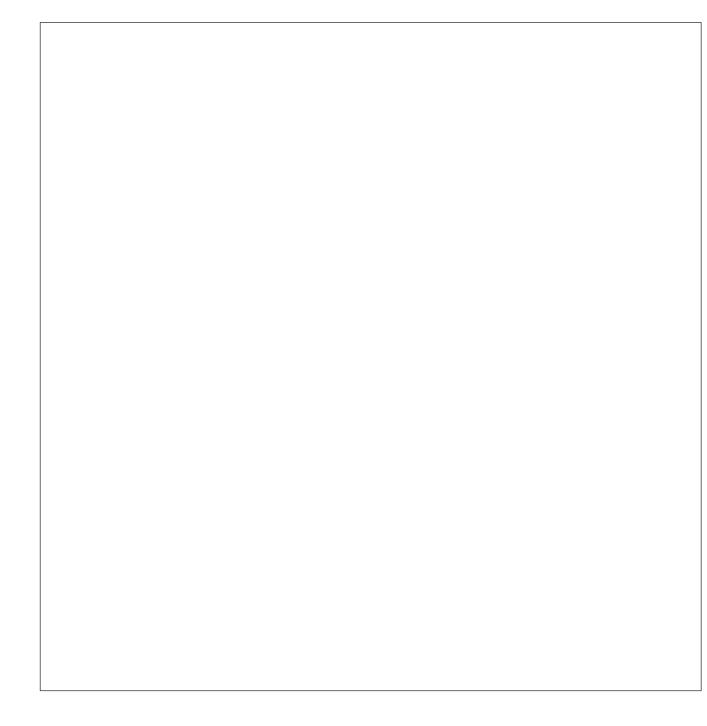
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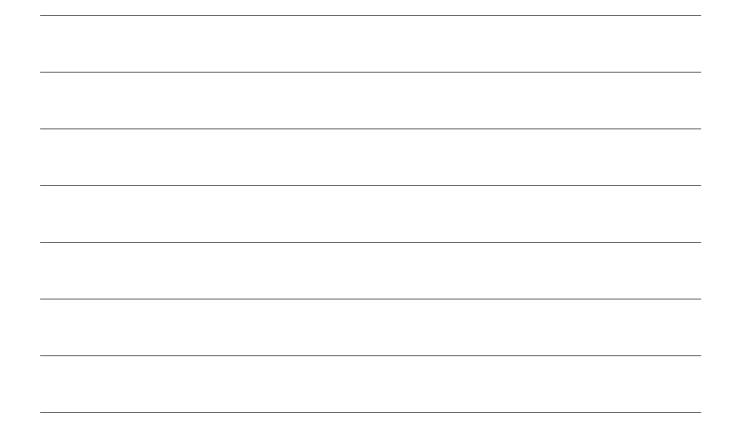
7. Look carefully at some portraits of past and present British monarchs. Think about who the monarch is, what their clothes tell you about when they lived, how the portrait makes the monarch seem powerful and what objects are in the portrait. Then, choose a person in your house or a famous person that you like. Draw a portrait of them that shows others what that person is like and why they are important.







8. Finish your home learning by writing some sentences or explaining to an adult what you know about the monarchy, royal palaces and significant British monarchs.



Useful websites

BBC Bitesize – Famous monarchs The home of the Royal Family

Good reads

| Title | Author | ISBN |
|----------------------------------------------|-------------------------------------|---------------|
| 100 Facts Kings and Queens | Miles Kelly | 9781782093732 |
| The Usborne Kings and Queens Picture Book | Sarah Courthauld and Kate Davies | 9781474930154 |
| People in History: Henry VIII | Stephen White-Thompson | 9780750284134 |
| History Heroes: Elizabeth I | Damian Harvey | 9781445133027 |
| Info Buzz: Queen Victoria | Izzi Howell | 9781445159508 |



