





Knowledge Organiser - Year 1 Unit 4




Musical Spotlight: Learning to Listen

Social Question: How Does Music Help Us to Understand Our Neighbours?

Name:

Class:

Understanding Music	Improvise Together	Listen and Respond
Let's find and keep a steady beat.	Keep a steady beat when improvising.	Listen carefully and copy back the actions.
Play or clap simple rhythmic patterns using long and short sounds.	Clap four-beat rhythms, creating long and short sounds.	Respond to the questions, thinking about the music.
Respond to different high and low pitches. 	Improvise using one, two or three notes, using F, G and A.   F G A How many notes did you improvise with?	Enjoy some 'Did You Know?' facts about the song. 

SONG 1 Days Of The Week Style: Jazz: Swing	SONG 2 Name Song Style: Pop	SONG 3 Cuckoo Style: Waltz	SONG 4 Upside Down Style: Pop	SONG 5 Hush Little Baby Style: Lullaby	SONG 6 Who Took The Cookie? Style: Pop
<p>Vocal Sing a melody that has long and short rhythms, and high and low sounds.</p> <p>Instrumental Which part did you play? </p> <p>Part 1: F, G, A Part 2: F, G</p> <p>Improvise/Compose Which notes or symbols did you improvise and/or compose with?</p>	<p>Vocal Sing a melody that travels up and down (ascending and descending) in tiny steps.</p> <p>Instrumental Which part did you play? </p> <p>Part 1: C, D, E Part 2: C, D</p> <p>Improvise/Compose Which notes or symbols did you improvise and/or compose with?</p>	<p>Vocal Sing clearly and rhythmically with the Waltz backing track.</p> <p>Did you hear a cuckoo sound in the melody?</p> <p>Instrumental Which part did you play? </p> <p>Part 1: C, D, E Part 2: C, D</p> <p>Improvise/Compose Which notes or symbols did you improvise and/or compose with?</p>	<p>Vocal Sing clearly and rhythmically with the Pop backing track.</p> <p>What did the lyrics mean to you? What was your favourite line in the song?</p> <p>Did you think of some actions to go with the song? What were they?</p> <p>Compose Which notes or symbols did you compose with?</p>	<p>Vocal Sing gently and quietly with the Lullaby backing track.</p> <p>Did you stand nicely when performing the song?</p> <p>What did the words mean to you?</p>	<p>Vocal Sing clearly and rhythmically with the Pop backing track.</p> <p>Did you call out the names of the different animal characters?</p> <p>Perform Which songs did you perform?</p> <p>Which was your favourite?</p>