

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<ul style="list-style-type: none"> <li>Teach Set 1 sounds: m/a/s/d/t/i/ n/p/g/o/c/k /u/b/f/e/l/s h/h/r/j/v/w /x/y</li> <li>Teach children to orally blend using 'fred talk' and word time lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Teach Set 1 sounds: z/th/ch/qu/ ng/nk</li> <li>Recap any Set 1 letter sound gaps</li> <li>Teach children to blend using 'fred talk' and word time lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Recap any Set 1 letter sound gaps</li> <li>Recap special friends sh/th/ch/qu/ng/nk/</li> <li>Teach children to blend using 'fred talk' and word time lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce Set 2 sounds to appropriate assessed groups</li> <li>Recap any Set 1 letter sound gaps</li> <li>Recap special friends sh/th/ch/qu/ng/nk/</li> <li>Teach children to blend using 'fred talk' and word time lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Continue teaching Set 2 sounds to appropriate assessed groups</li> <li>Recap any Set 1 letter sound gaps</li> <li>Recap special friends sh/th/ch/qu/ng/nk/</li> <li>Teach children to blend using 'fred talk' and word time lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Re-cap teaching Set 2 sounds to appropriate assessed groups</li> <li>Recap any Set 1 &amp; Set 2 letter sound gaps</li> <li>Recap special friends sh/th/ch/qu/ng/nk/</li> <li>Teach children to blend using 'fred talk' and word time lessons.</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>Teach letter names</li> <li>Review speed sounds Set 1&amp;2</li> <li>Teach reading of words</li> </ul>	<ul style="list-style-type: none"> <li>Review Set 2 speed sounds</li> <li>Teach reading of words</li> </ul>	<ul style="list-style-type: none"> <li>Review Set 2 speed sounds</li> <li>Teach reading of words containing Set 2 sounds</li> <li>Build speed of reading words</li> </ul>	<ul style="list-style-type: none"> <li>Review Set 2 speed sounds</li> <li>Teach reading of words containing Set 2 sounds</li> </ul>	<ul style="list-style-type: none"> <li>Review Set 2 and Set 3 speed sounds</li> <li>Teach reading of words</li> </ul>	<ul style="list-style-type: none"> <li>Review Set 2 and Set 3 speed sounds</li> <li>Build speed of reading</li> </ul>

	<p>containing Set 2 sounds.</p> <ul style="list-style-type: none"> <li>• Build speed of reading words with Set 1 sounds.</li> <li>• Build speed of reading nonsense words containing Set sounds.</li> </ul>	<p>containing Set 2 sounds</p> <ul style="list-style-type: none"> <li>• Build speed of reading words containing Set 1 and Set 2 sounds.</li> <li>• Introduce Set 3 sounds.</li> <li>• Build speed of reading nonsense words containing Set 1 and Set 2 sounds.</li> </ul>	<p>containing Set 1 and Set 2 sounds.</p> <ul style="list-style-type: none"> <li>• Continue to teach Set 3 sounds.</li> <li>• Build speed of reading nonsense words containing Set 1 and Set 2 sounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Build speed of reading words containing Set 1 and Set 2 sounds.</li> <li>• Continue to teach Set 3 sounds.</li> <li>• Build speed of reading nonsense words containing Set 1, Set 2 and learnt Set 3 sounds.</li> </ul>	<p>containing Set 2 and Set 3 sounds</p> <ul style="list-style-type: none"> <li>• Build speed of reading words containing Set 1, Set 2 and Set 3 sounds.</li> <li>• Build speed of reading nonsense words containing Set 1, Set 2 and learnt Set 3 sounds.</li> </ul>	<p>words containing Set 1, Set 2 and Set 3 sounds.</p> <ul style="list-style-type: none"> <li>• Build speed of reading nonsense words containing Set 1, Set 2 and learnt Set 3 sounds.</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>• Teach reading of multisyllabic words containing all sounds.</li> <li>• Build speed of reading words containing Set 3 sounds.</li> <li>• Recap any missing sound gaps and build fluency when reading stories.</li> </ul>					