

Playing and exploring

Children investigate and experience things and 'have a go'

I can reach for and accept objects.

I can make choices and explore different resources and materials.

I can recognise that my actions have an effect on the world, so I like to repeat them.

I can guide my own thinking and actions by talking to myself as I play.

I can make independent choices.

I can plan and think ahead about how I will explore or play with objects.

I can do things independently that I have been previously taught.

I can respond to new experiences when they are brought to my attention.

I can bring my own interests and fascinations into early years settings.

Creating and Thinking Critically

Children have and develop their own ideas, make links between ideas and develop strategies for doing things.

I can review my progress as I try to achieve a goal, check how well I am doing.

I can sort materials.

I can use pretend play to think beyond the 'here and now' and to understand another perspective.

I can solve real problems.

I can take part in simple pretend play.

I can make more links between my ideas.

I can give my attention to tasks and ignore distractions with increasing control.

I can concentrate on achieving something that is important to me.

I can feel confident about coming up with my own ideas.

Active Learning

Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.

I can begin to predict sequences because I know routines.

I can use a range of strategies to reach a goal I have set myself.

I can show goal-directed behaviour.

I can participate in routines, such as going to my cot or mat when I want to sleep.

I can keep on trying when things are difficult.

I can begin to correct my mistakes.