

Our agreed consistencies for PE:	If you were to walk into a PE lesson at Sandhurst you would see:	In our PE curriculum you will see that we value inclusion and diversity:
<p>Every child must take part in 2 one hour lessons a week.</p> <p>Children and adults must wear appropriate PE kit (depending on the weather) and remove or cover jewellery.</p> <p>Everyone must take part in the “Mile A Day” to ensure we are keeping active on non-PE days and to be physically active for the recommended 60 minutes a day.</p> <p>There must always be an adult to lead the lesson and an adult to support the lesson for those who require additional support.</p> <p>There is a shared notice board with up to date photos, recent club letters and celebration of recent competitions.</p>	<p>Children and adults engaged and taking part.</p> <p>Adults leading from the Get Set 4 PE scheme</p> <p>A fully resourced lesson with the appropriate equipment</p> <p>A warm up and cool down</p> <p>Questioning from the adult leading the session to ensure children are engaged and understanding</p> <p>Appropriate differentiation and support for SEND children</p> <p>Happy, active children giving all of the activities and task a go</p>	<p>Ensuring every child will partake in the “Mile a Day” for the recommended active 60 minutes or more of daily physical activity.</p> <p>Giving every child the opportunity to join in and participate with P.E. lessons regardless of ability.</p> <p>Supporting those who require additional support in lessons.</p> <p>Getting the children to reflect during a plenary in order to give feedback to peers about things that went well and things they wish to try in the following lesson.</p>

