

Religious Education



Our agreed consistencies for RE:	If you were to walk into a RE lesson at Sandhurst you would see:	In our RE curriculum you will see that we value inclusion and diversity:
<p>Each child will have an RE book from Year 1.</p> <p>Lessons are taught using the meticulous planning on Cornerstones.</p> <p>Each new term starts with a 'memorable experience' style lesson to spark children's interest.</p> <p>Use artefacts wherever possible to enhance children's learning.</p> <p>Explanation of new vocabulary and the word meanings.</p>	<p>Recognition of different ways of expressing identity and discussion surrounding this.</p> <p>Children responding sensitively to different religious beliefs and community way of life.</p> <p>Children in discussion.</p> <p>Religious and non-religious artefacts to support children in their learning and to enhance the lesson activities by providing a hands-on approach to learning.</p> <p>Children are welcome to express their thoughts and ideas in a supportive and safe learning environment.</p> <p>Reference will be made to the school values to promote a spiral flow in drawing the learning back to what is more familiar to the children.</p> <p>Individualised support to children with additional needs.</p> <p>Whole world context to understand geographical context relevant to the history of some religions.</p> <p>Respect, excitement and wonder at learning about different ways of life.</p>	<p>Children are taught about a variety of religions throughout the Cornerstones curriculum mapping.</p> <p>Children are taught to recognise similarities and difference between cultures.</p> <p>At Sandhurst, we are incredibly inclusive of all religions and faiths.</p> <p>We endeavour to provide a variety of lesson activities and methods of recording by children to enable an inclusive curriculum for all learners.</p> <p>All learners are supported according to their individual needs.</p>



