

ENGLISH




Sandhurst Primary School

Curriculum Consistencies

Our agreed consistencies for English:

We will follow the Read Write Inc. phonics scheme and reading books. Children will progress onto the accelerated reader scheme when they have completed the phonics scheme.

All classes will promote Recommended Reads and change these on a termly basis.

All children will be encouraged to participate with the spelling homework.

Children will be given opportunities to edit and improve their work.

A whole-school dedicated Storytime time whereby staff will model good reading habits to children and a love of books.

Children's commitment to reading will be celebrated through our "Read and Discover Scheme".

If you were to walk into an English lesson at Sandhurst you would see:

An informative and supportive English working wall which also explicitly details our focus skills for the week.

High quality texts being used for stimulus in both our reading and extended writing lessons, following our Cornerstones Curriculum.

Prior GPS learning being built upon, and consolidated and reviewed.

Reading comprehension skills being taught using "VIPERS"

Efforts to encourage and support pre-cursive and cursive handwriting from year 1 -6 year 6.

In our English curriculum you will see that we value inclusion and diversity:

No matter a child's ability, they will be supported to complete and access English lessons alongside their peers. Provision will be put in place to enable all children to access the learning, and where required, rapid targeted intervention will also be provided.

We believe that all children should be given the support so that they can "keep up" rather than "catch up". Therefore, we teach English lessons where we all "move on together as one."

Our curriculum for English is closely linked to our overarching termly topic provided by Cornerstones. This ensures we provide opportunities to learn about a range of different cultures, ethnic backgrounds, and different historical periods through our carefully chosen class texts.

All children, regardless of views or ability, are encouraged to participate in discussions and share their thoughts and ideas if they wish to.

