



Sandhurst Primary School

Curriculum Consistencies

Our agreed consistencies for History:

- Learning recorded in topic books.
- Use of the Cornerstones curriculum to ensure progression of knowledge and skill.
- Knowledge organisers displayed in each child's book.
- Key vocabulary clearly displayed and used.
- Primary and secondary sources available to support learning.
- Fieldwork undertaken as often as possible.
- Opportunities for cross curricular learning.
- Topic display in each class showcasing work.
- Topical non-fiction book displayed in each class.

If you were to walk into a History lesson at Sandhurst you would see:

- Topical vocabulary being confidently used.
- Opportunities for discussion and debate.
- The thoughtful interpretation of a range of sources.
- Reference to the school's values to help children make connections with their learning.
- Retrieval opportunities.



In our History curriculum you will see that we value inclusion and diversity:

- No matter a child's ability, they will be supported to complete and access history lessons alongside their peers. Provision will be put in place to enable all children to access the learning.
- Our history curriculum is provided by our Cornerstones curriculum. This ensures we provide opportunities to learn about a range of different countries, cultures, beliefs, ethnic backgrounds, and different historical periods through our carefully chosen topics.
- All children, regardless of views or ability, are encouraged to participate in discussions and share their thoughts and ideas if they wish to.

